

Steps Forward Independent Living Program Transitional Support Services – Intake Questionnaire

uth Name:				
Youth DOB: Referral Source: Guardianship Status: Referral Worker Name:				
				orker Phone #:
				s brief questionnaire collects foundational information to help assess the yout lependent living skill level, overall readiness, and determine program fit.
				ysical Description
• Height:				
• Weight:				
• Eye Color:				
Hair Color:				
Distinctive Marks/Piercings:				
y Contacts				
Social Worker:				
Therapist (Talk and/or Action):				
Probation/ISSP:				
Lawver:				



Medical Doctor:		
• Dentist:		
Biological Family:		
Previous Foster Family (if applicable):		
Medical Information		
• MHSC / PHIN:		
Social Allowance / Treaty Status:		
• Allergies:		
Diagnosis (if any):		
Current Medication(s):		
Family and Support Relationships		
 Current Relationship with Biological and Foster Families (with contact info): 		
Current Support (Purpose and Frequency):		
Independence & Skills Assessment		
Independence Goals:		



Skills Already Achieved (e.g. hygiene, shopping, meal prep, budgeting):		
Physical Health Concerns (including medications):		
Mental Health Concerns (including supports/meds):		
History of Suicidal Ideation or Attempts:		
Ability to Get Along with Others (youth/staff):		
School or Work Participation:		
Personal Profile		
Hobbies, Interests, and Activities:		
Cultural Identity (traditions, customs, practices):		



•	Religion or Spirituality (including interest or practice):
•	Strengths (Successes or Positive Traits):
•	Challenges (Areas of Struggle):
Justice	e & Risk Factors
•	Justice System Involvement (current or past):
•	Gang Involvement (if applicable):
•	Substance Use History or Concerns:



Current ID Documentation on File

Birth Certificate:
Health Card:
MPI Photo ID:
• SIN:
Status Card:
CLDS Involvement
Is there any current or planned involvement with Community Living Disability Services (CLDS)?
Please include name of the Community Service Worker (CSW) , planned transition date from CFS to CLDS , and any assessments (completed or pending):

Additional Notes

Is there any other information that would assist **Steps Forward** in supporting this youth's transition?

